STUDENT TECHNOLOGY SURVEY DETAILS

The purpose of this study is to identify students' attitudes and use of technology at Loyola Marymount University. The survey is designed to take no more than 10 minutes of your time. The study involves no physical, psychological, social or medical risks, and is simply asking for your honest opinion. The study will benefit you and future students by providing insight into the needs of students and allowing for appropriate changes to the University infrastructure.

At the end of the survey, you have the option of entering your email address for a chance to win one of 5 iPod Touches. Your chance of winning will depend on the number of completed surveys with valid email addresses received. Participation in this survey is voluntary and at any time you are free to withdraw from the survey (simply close your browser). You may skip questions, but please remember that this information is vital to understanding you and supporting your technology needs. You must be 18 years or older to participate. Your privacy is very important to us. The survey is anonymous, and your email address will not be linked with your confidential answers. Your email address in the iPod Touch drawing will not be connected to the survey data.

If you have any questions or problems taking this survey, please contact the ITS Help Desk at 310-338-7777 or helpdesk@lmu.edu. Your participation is very important to ensuring that we have accurate information about LMU students. Thank you! Please note: The survey period ends on Friday, November 30, 2011.

I have read the above information and consent to participate in this study. I verify that I am a current student 18 years or older at Loyola Marymount University.

☐ Yes
☐ No

General Access to Technology

What type of computer/platform(s) do you own? (check all that apply)

☐ Don't own my own computer
☐ Windows - Desktop
☐ Windows - Laptop
☐ Mac - Desktop
☐ Mac - Laptop
☐ Other, please specify _________________
☐ Netbook

How old is your primary personal computer?

☐ Less than 1 year old
☐ 1-2 years old
☐ 2-3 years old
☐ 3-4 years old
☐ 4 or more years old

For daily usage, what operating system do you PREFER to use?

☐ Windows PC
☐ Apple/Macintosh
2011 ITS Survey – Student Questions

- Unix-derivative/Linux

What type of Internet connection do you have at HOME:
- Dial-Up
- High Speed (Cable, DSL, or Other)
- No Internet Connection at Home

How do you most often connect to the Internet on CAMPUS:
- Wired
- Wireless

How would you rate the wireless connection on campus?
- There's wireless on campus?
- Slow - I have to wait for a webpage to load up
- Average - E-mail, webpages, and chat work well.
- Fast - I can comfortably stream the internet.
- Amazing - I thought I was on a wired connection!

How would you rate the wireless connection in your dorm room?
- There's wireless on campus?
- Slow - I have to wait for a webpage to load up
- Average - E-mail, webpages, and chat work well.
- Fast - I can comfortably stream the internet.
- Amazing - I thought I was on a wired connection!
- I don't live on campus

We are looking to continually improve service on campus. If you are aware of any ongoing issues with wireless on campus, where are they? (Be as specific as possible and include building and floor. ex - Leavey 5, 2nd floor)

Technology Usage

What office suite do you use? (Check all that apply)
- Microsoft Office
- iWork
- Other ____________________

Which version of Microsoft Office are you using?
- 2003 or older (Windows)
- 2007 (Windows)
- 2010 (Windows)
- 2004 or older (Mac)
- 2008 (Mac)
- 2011 (Mac)

Which version of iWork are you using?
- iWork ’05
- iWork ’06
2011 ITS Survey – Student Questions

- iWork ’08
- iWork ’09

Do you own a Smartphone that is capable of full web browsing (whether you use that capability or not)?
- No, and don’t plan to purchase one in the next 12 months
- No, but plan to purchase one in the next 12 months
- Yes
- Don’t Know

Choose the type of mobile device that has Internet connectivity that you own or plan to own.
- iPhone
- Blackberry
- Windows Mobile
- Android
- Palm
- iPod Touch
- iPad
- Other (please specify) _________________

Have you used the iLMU app on an iPad, iPhone, or iPod Touch?
- Yes
- No

How often do you do the following (for school, work, or recreation)? Select one answer for each activity. (Examples are in parentheses)

<table>
<thead>
<tr>
<th>Creation Tools</th>
<th>Never</th>
<th>Once per Year</th>
<th>Once per Semester</th>
<th>Monthly</th>
<th>Weekly</th>
<th>Several Times per Week</th>
<th>Daily</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spreadsheet software (Excel, Numbers, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Presentation software (PowerPoint, Keynote, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Graphics software (Photoshop, Flash, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Audio-creation software (Audible, GarageBand, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Video-creation software (Director, iMovie, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Create podcasts</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
### Communication

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Once per Year</th>
<th>Once per Semester</th>
<th>Monthly</th>
<th>Weekly</th>
<th>Several Times per Week</th>
<th>Daily</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instant messaging</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Text messaging</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use the Internet from a cell phone</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Web

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Once per Year</th>
<th>Once per Semester</th>
<th>Monthly</th>
<th>Weekly</th>
<th>Several Times per Week</th>
<th>Daily</th>
</tr>
</thead>
<tbody>
<tr>
<td>Download web-based music or videos</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use LMU’s website/MYLMU</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social networking websites (Facebook, MySpace, Bebo, LinkedIn, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online multiuser computer games (World of Warcraft, Everquest, Poker, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online virtual worlds (Second Life, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Create or participate in webcasts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social bookmark/tagging (del.icio.us, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Micro-blogging sites (Twitter, etc...)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### How often do you contribute content to the following (for school, work, or recreation)?

- Wikis (Wikipedia, course wiki, etc.)
- Blogs
- Photo or video websites (Flickr, YouTube, Vimeo, etc.)

### How skilled would you rate yourself at the following:

<table>
<thead>
<tr>
<th></th>
<th>Not at all skilled</th>
<th>Not very skilled</th>
<th>fairly skilled</th>
<th>Very skilled</th>
<th>Expert</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using the University</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Technology in the Classroom

Which best describes your preference for technology in the classroom (this refers to technology used for teaching, not technology that is directly part of the curriculum):

- I prefer taking courses that use no technology.
- I prefer taking courses that use limited technology.
- I prefer taking courses that use a moderate level of technology.
- I prefer taking courses that use technology extensively.
- I prefer taking courses that use technology exclusively (as in an online course).

### Are you using the following for any of your courses this semester? Check all that apply.

- Audio-creation software (Audible, Garageband, etc.)
- Blogs
- CompClass
- Discipline-specific technologies (Mathematica, AutoCAD, etc.)
- E-portfolios
- Eres
- Google Apps (Google Docs, Calendar, everything EXCEPT GMAIL)
- Graphics software (Photoshop, Flash, etc.)
- Instant messaging
- LMU Website/MYLMU
- MYLMU Connect (Blackboard)
2011 ITS Survey – Student Questions

- Online virtual worlds (Second Life, etc.)
- Podcasts
- Presentation software (PowerPoint, Keynote, etc.)
- Programming languages (C++, Java, etc.)
- Social networking websites (Facebook, MySpace, Bebo, LinkedIn, etc.)
- Spreadsheets (Excel, Numbers, etc.)
- SPSS/SAS/Other Statistical Programs
- Video--creation software (Director, iMovie, etc.)
- Webcasts
- Wikis
- Other, please specify ________________

Online Learning

Do you agree or disagree with the following statement: "I would be willing to take a fully online course from an LMU Professor."
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Have you ever taken a course where part of the class was spent online rather than in the classroom? These are sometimes called a hybrid or blended class.
- Yes
- No

Have you ever taken a course where you didn't meet face-to-face with your instructor in the form of an online or distance education course?
- Yes
- No

For the following classroom activities, please indicate if you prefer to have the interaction face-to-face (in person) or through some form of digital technology. For example, if you had your choice would you prefer to communicate with your instructor in class and their office hours (in person), or do you prefer to email your instructor (digitally)?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Completely in Person</th>
<th>Mostly in Person</th>
<th>Half in Person/Half Digitally</th>
<th>Mostly Digitally</th>
<th>Completely Digitally</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication with instructor (e.g. office hours or email and instant messenger)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Lectures (e.g. in class or watching a streaming video)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Handing in assignments (e.g. paper copies or email and through MYLMU Connect)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
### 2011 ITS Survey – Student Questions

<table>
<thead>
<tr>
<th>Activity Description</th>
<th>Completely in Person</th>
<th>Mostly in Person</th>
<th>Half in Person/ Half Digitally</th>
<th>Mostly Digitally</th>
<th>Completely Digitally</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom discussions (e.g. in class or web discussion boards and blogs)</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
</tr>
<tr>
<td>Reading assignments (e.g. paper copies or reading online)</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
</tr>
<tr>
<td>Research (e.g. in the library or online)</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
</tr>
<tr>
<td>Group assignments (e.g. meeting face-to-face or communicating online)</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
</tr>
<tr>
<td>Receiving your grades (e.g. paper grade postings or online posting)</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
</tr>
</tbody>
</table>

#### Your Professors and Technology

**How many of your instructors:**

<table>
<thead>
<tr>
<th>Use technology effectively in courses</th>
<th>Almost None</th>
<th>Some</th>
<th>About Half</th>
<th>Most</th>
<th>Almost All</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
</tr>
<tr>
<td>Provide you with adequate training for any technology used in the course</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
</tr>
<tr>
<td>Understand your technology skill set</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
</tr>
</tbody>
</table>

#### What is your opinion about the following statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I get more actively involved in courses that use technology.</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
</tr>
<tr>
<td>The use of technology in my courses improves my learning.</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
</tr>
<tr>
<td>Technology makes doing my course activities more convenient.</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
</tr>
<tr>
<td>By the time I graduate, the technology I have used in my courses will have adequately prepared me for the workplace.</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
</tr>
<tr>
<td>LMU’s Information Technology Services Help Desk is always available when I need assistance with my coursework.</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
</tr>
<tr>
<td>I skip classes when materials from course lectures are available online.</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
<td>◯</td>
</tr>
</tbody>
</table>

### Information Technology Services (ITS) Support
2011 ITS Survey – Student Questions

How would you prefer to contact the ITS Help Desk? Rank in order of preference with 1 being your top preference and 5 being your least preference. Drag and drop your answers in the order of preference.

1. Phone
2. Email
3. Online chat
4. Walk-in
5. Self-service/web form

How have you ever contacted LMU's ITS Help Desk? Check all that apply.

- Via phone (at 310-338-7777)
- Via email (at helpdesk@lmu.edu)
- Online chat (available at http://its.lmu.edu)
- Walk-in (Von der Ahe lower level: Student Innovation Center / Student Helpdesk)
- I have not contacted the ITS Help Desk

How satisfied are you with the following services from the ITS Help Desk?

<table>
<thead>
<tr>
<th>Service</th>
<th>Very Unsatisfied</th>
<th>Somewhat Unsatisfied</th>
<th>Neutral</th>
<th>Somewhat Satisfied</th>
<th>Very Satisfied</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Availability and convenience</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Promptness of response to your initial request</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Thoroughness of response</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Technical expertise of response</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Consistency with responding to issues in a professional manner</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Overall quality of service</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

If available, which of the following technology workshops would you be interested in attending? Check all that apply.

- Not interested in technology workshops
- Microsoft Windows Operating System training
- Macintosh Operating System Training
- Microsoft Office applications (Word, Excel, Powerpoint, etc.)
- Introduction to computer hardware
- iWork applications (Numbers, Pages, Keynote)
- iLife applications (iMovie, iDVD, Garageband, etc.)
- Podcast creation
- SPSS
- SAS
- Mathematica
- Adobe Creative Suite (Photoshop, Illustrator, etc)
- Final Cut Studio
- Google Apps
- Other, please specify. ____________________
2011 ITS Survey – Student Questions

Information Commons in the Library

Have you used the public computers in the Information Commons in the William H. Hannon Library?
○ Yes
○ No

If yes, how often have you used a computer in the Information Commons this semester?
○ 1-4 times (approximately once a month or less)
○ 5-8 times (approximately every other week)
○ Weekly
○ 2-3 times a week
○ More than 3 times a week

When you login to the Information Commons computers, which Operating System do you use?
○ Windows
○ Macintosh

Why do you use the computers (check all that apply)?
☐ Personal
☐ Research
☐ Class Paper/Presentation writing

What primary applications do you use on these computers?
☐ Internet
☐ Microsoft Office
☐ Adobe Suite
☐ Other ____________________

Are there any applications you would like to have added?

How satisfied are you with the following areas regarding the Information Commons

<table>
<thead>
<tr>
<th></th>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Neutral</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer ease of use</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Availability</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Cleanliness</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Quality of help (if applicable)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Are there any computer services you would like added to the Information Commons?

If you have ever experienced any technical issues in the Information Commons, please describe:

Have you used the Chat help feature available on the William H. Hannon Library home page?
○ Yes
○ No
2011 ITS Survey – Student Questions

If yes, were you satisfied with the help provided?
- Yes
- No

Have you used one of the Group Study Rooms?
- Yes
- No

Have you reserved a Group Study Room online?
- Yes
- No

How often have you made reservations to use a Group Study Room this semester?
- 1-4 times in the semester (approximately once a month or less)
- 5-8 times in the semester (approximately every other week)
- Weekly
- 2-3 times a week
- More than 3 times a week

How satisfied were you with the online reservation process for the Group Study Rooms?
- Very Dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Very Satisfied

Computer Labs outside the Library

How often do you use computers on campus to do school work or personal usage (i.e. surfing, checking email)?

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>1-2 times per semester</th>
<th>3-5 times per semester</th>
<th>Every other week</th>
<th>At least once a week</th>
<th>Every day or every other day</th>
</tr>
</thead>
<tbody>
<tr>
<td>School related work</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Personal Activity</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Information Technology Services manages over 50 computer labs outside of the Information Commons in the William H. Hannon Library across the campus for general use and specific disciplines. Please provide your overall perspective of these computer labs by rating them and providing additional comments were necessary.

Rate the computer labs you use, making note in the space below each section which lab you are referring to most:

<table>
<thead>
<tr>
<th></th>
<th>Very Unsatisfied</th>
<th>Unsatisfied</th>
<th>Neutral</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Availability of labs (open hours)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Availability of needed software</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Overall quality of computer labs</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
What type of computers do you prefer to use in the labs:
- Windows Desktop
- Mac Desktop
- Windows Laptop
- Mac Laptop

Rank the Operating System you prefer to see in the labs with 1 being the most preferred? Drag and drop your answers in the order of preference.
1. Windows 7
2. Windows Vista
3. Windows XP
4. Apple Snow Leopard
5. Apple Leopard

What additional features would you like to see in labs (Workstation Privacy, Scanners, Web Cams, Color Printing, Software, etc...)

Demographics

What is your gender?
- Male
- Female

What is your class standing?
- Freshman
- Sophomore
- Junior
- Senior
- Graduate Student

Are you currently a full-time or part-time student?
- Full-time
- Part-time

Do you reside on campus or off campus?
- On campus
- Off campus

Indicate the College or School your primary major is in, as well as your primary major. (Required)
- Bellarmine College of Liberal Arts
- College of Business Administration
- College of Communication and Fine Arts
- College of Science and Engineering
- School of Education
- School of Film and Television
2011 ITS Survey – Student Questions

☐ Other ____________________

Indicate your primary major.

Bellarmine College of Liberal Arts
☐ African American Studies
☐ Asian and Pacific Studies
☐ Chicana/o Studies
☐ Classical Civilization
☐ Classics
☐ Economics
☐ English
☐ European Studies
☐ French
☐ Greek
☐ History
☐ Humanities
☐ Latin
☐ Liberal Studies
☐ Masters of Arts in Bioethics
☐ Masters of Arts in English
☐ Masters of Arts in Pastoral Theology
☐ Masters of Arts in Philosophy
☐ Masters of Arts in Theology
☐ Philosophy
☐ Political Science
☐ Psychology
☐ Sociology
☐ Spanish
☐ Theological Studies
☐ Urban Studies
☐ Women’s Studies
☐ Other ____________________

College of Business Administration
☐ Accounting
☐ Applied Information Management Systems
☐ EMBA
☐ Entrepreneurship
☐ Finance
☐ Management
☐ Marketing
☐ MBA
☐ Other ____________________

College of Communication and Fine Arts
☐ Art and Art History
☐ Communication
☐ Dance
☐ Marital and Family Therapy
☐ Music
☐ Studio Arts
☐ Theater Arts
☐ Other ____________________
2011 ITS Survey – Student Questions

School of Education
☐ Teacher Credential Programs
☐ School Counseling
☐ School Psychology
☐ Administrative Leadership Programs
☐ 5th Year Professional 2042 Clear Credential
☐ Special Education
☐ Literacy Education
☐ Bilingual Education
☐ Early Childhood Education
☐ MA General Education
☐ Teaching English as a Second Language (TESL)
☐ California Teachers of English Learners (CTEL) Certificate
☐ Programs for Catholic Educators
☐ Ed.D. in Educational Leadership for Social Justice
☐ Teacher Credential Programs: Undergrad
☐ Partners in Los Angeles Catholic Education (PLACE Corps)
☐ Teach for America (TFA) Partnership
☐ Other ____________________

College of Science and Engineering
☐ Applied Mathematics
☐ Athletic Training
☐ Biology
☐ Chemistry and Biochemistry
☐ Civil Engineering
☐ Computer Science
☐ Electrical Engineering
☐ Engineering Physics
☐ Environmental Science
☐ Masters of Science in Engineering
☐ Masters of Environmental Science
☐ Masters of Science in Systems Engineering
☐ Mathematics
☐ Mechanical Engineering
☐ Natural Science
☐ Physics
☐ Other ____________________

School of Film and Television
☐ Animation
☐ Film + Television Production
☐ Recording Arts
☐ Screenwriting
☐ Other ____________________

Other
☐ Other (please enter text on next page)

If you are a member of a Living Learning Community, please select your community below.
☐ Compass (a community for undeclared students exploring their major)
☐ Healthy Living and Learning Community (HLLC)
2011 ITS Survey – Student Questions

- Honors Living and Learning Community
- Life Science Early Awareness Program (LEAP)
- Program for an Engineering Education Community (PEEC)
- Psychology Early Awareness Program (PEAP)
- Not a member of a Living Learning Community

If you have any other comments or insights about your needs with regard to learning with technology, or with LMU's support for technology, please feel free to share them below.

Thank you for taking your time to take this important survey. By clicking on "Submit" below, you will submit this survey and be taken to a page to enter your name into the drawing for an iPod Touch.